

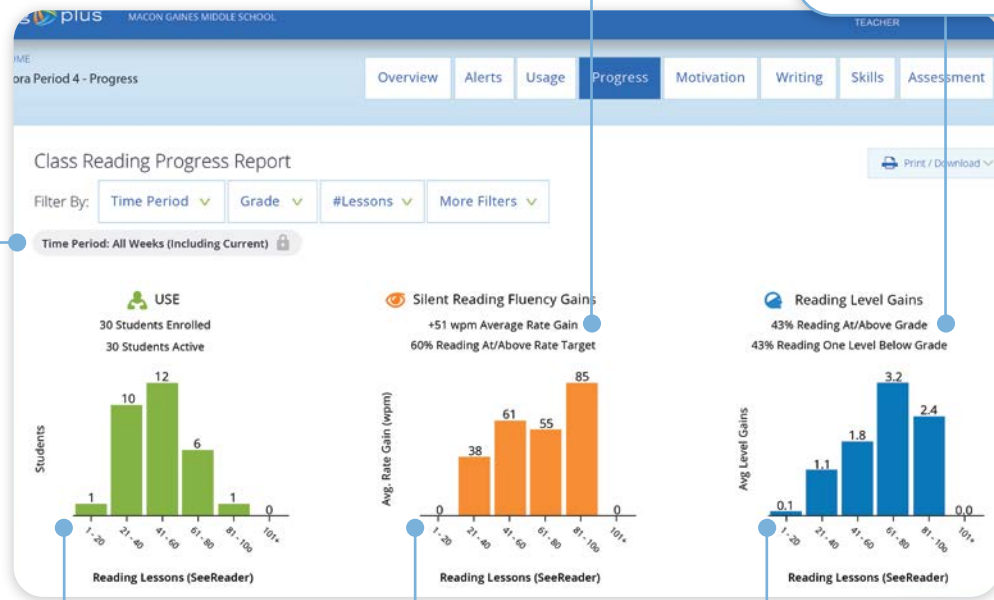
Class Reading Progress Report

The *Class Reading Progress Report* provides a comprehensive picture of the efficiency/fluency gains and reading level gains students have made in the Reading component.

By default, data on the report is cumulative, including the current week of instruction.

View the average words-per-minute (wpm) reading rate gain for all students, along with the percentage of students who have attained grade-appropriate reading rates.

View the percentage of students currently reading content at or above grade level, as well as the percentage reading content just one level below grade.



View the number of students who have completed 1 - 20 Reading lessons, etc.

View average rate gains, based on Reading lessons completed. In this example, students who have completed between 61 - 80 Reading lessons have made average rate gains of 55 wpm.

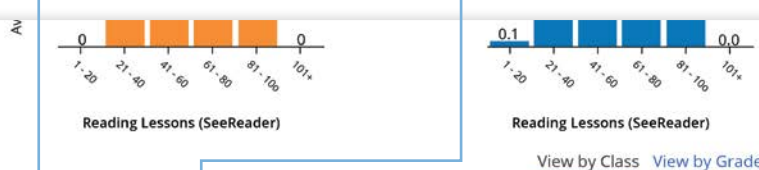
View average grade-level gains, based on Reading lessons completed. In this example, students who have completed 61 - 80 Reading lessons have made average gains of 3.2 grade levels.

Class Reading Progress Report

- Each student's words-per-minute starting rate appears in the **light-orange** portion of the progress bar.
- The number within the **darker orange** or **gray** portion of the bar represents a student's current Guided Rate (G-Rate).
- Each student's grade-level rate goal appears to the right of the bar.

Independent (I-Rate) is a student's words-per-minute silent reading rate when reading in the independent format, without the Guided Window scaffold.

View the number of Reading lessons completed relative to the number of Reading lessons assigned.



Student	Grade	Progress to Current Use Goal	Progress to Guided Rate goal (wpm)	I-Rate (wpm)	Progress to Reading Level Goal	Level Gain	Current Combos	Avg Comp				
Aaronson, Aidan	6th	57	257	271	205	261	4	7.2	7	3.2	2/10	87%
Brown, Emily	6th	65	154	177	205	175	1	5.0	7	4.0	0/10	89%
		67	164	195	205	170	4	6.1	7	2.1	1/10	79%
		92	140	255	205	282	6	8.4	7	2.4	4/10	81%

A **dark green** color bar means students have exceeded their goal.

View the numbers in the blue progress bar to identify each student's starting level and current level in the Reading component.

- The left-most number in the **blue** progress bar indicates each student's starting level.
- The number next to starting level represents the student's current level. Decimals represent the portion of a level completed.
- The number outside of the blue progress bar and to the right indicates the level a student must reach to demonstrate mastery of grade-level content.

In this example, these 6th graders must master 6th-grade content and reach Reading Level 7(G).

Class Reading Progress Report

View grade level gains in Reading. Decimal points represent the portion of a level completed.

View the average comprehension score for all completed Reading lessons during the defined time period.



An I-Rate value is displayed in red if the student earned a comprehension score <80% on the most recent lesson. In other words, the I-Rate does not represent a comprehension-based silent reading rate.

View the number of Combos earned out of Combos required on the current Reading level. Note that Support Combos earned during Support Mode do not count toward Leveling Up.

A red ? is presented if the student's independent reading rate (I-Rate) was significantly faster or significantly slower than the guided rate (G-Rate) throughout the most recent lesson. In other words, the system could not confidently report I-Rate because it was so far outside the student's target zone.

Tip: Consider checking in with the student to ensure the Guided Window is moving at a comfortable pace. If not, you can adjust G-Rate in Settings.